



Bong atadi!

Tudu bong?



Kung forsa di:



Ki klor isti?

12 Septembru | Klor-Klor

1

Ki sorti isti?

19 Septembru | Adjetivu

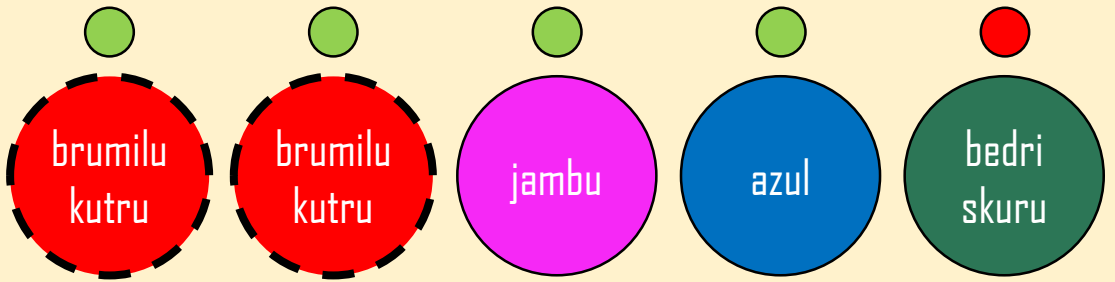
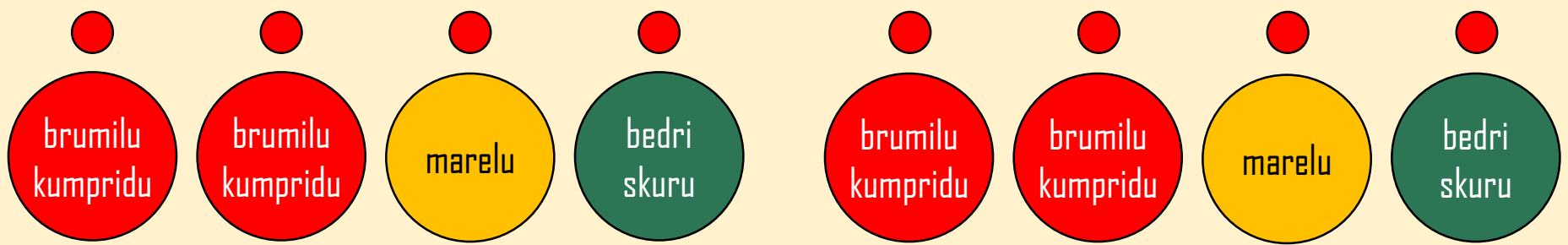
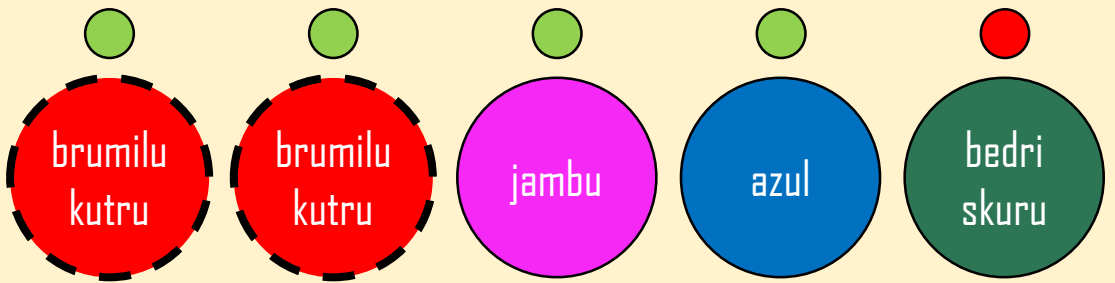
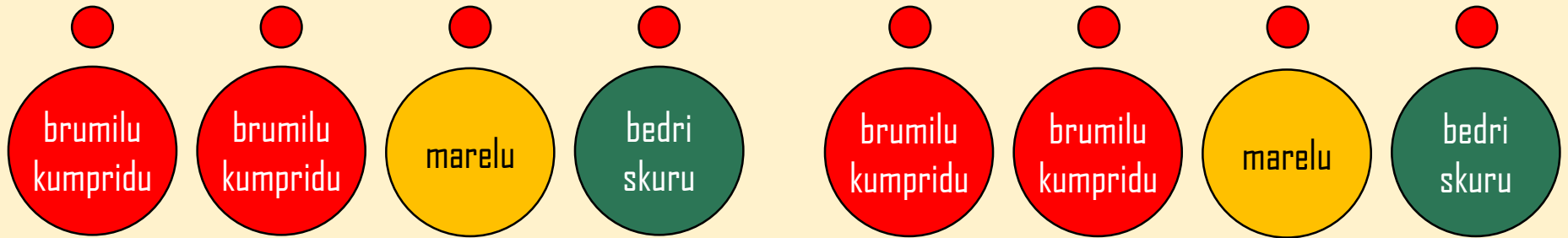
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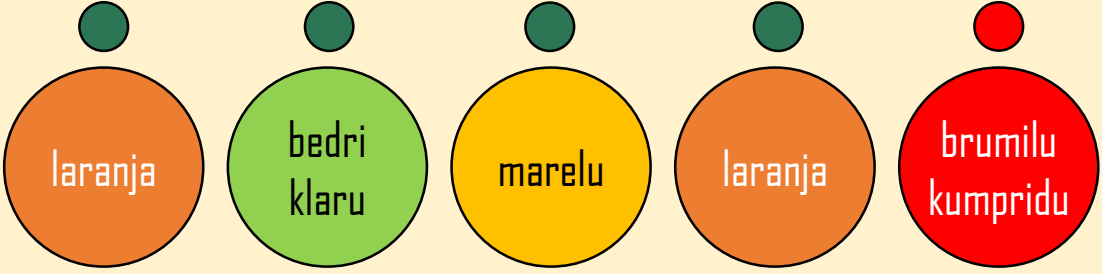
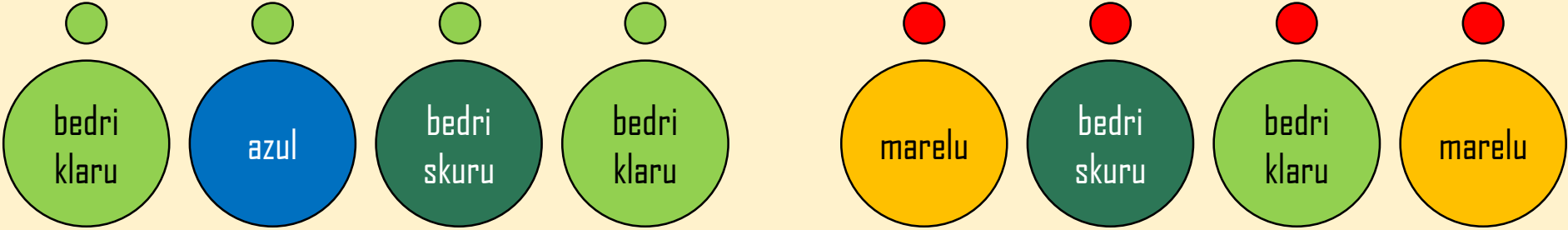
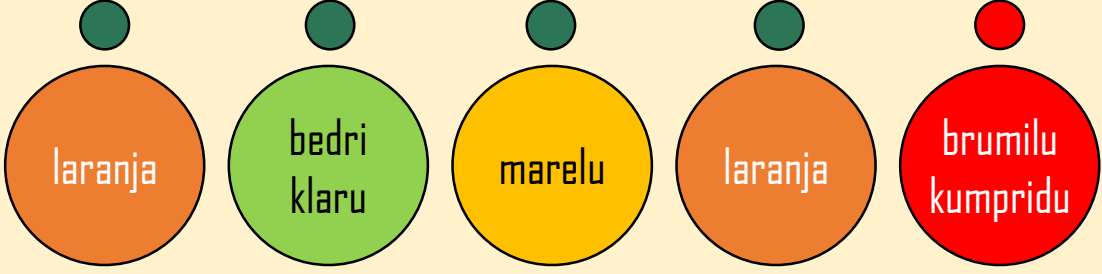
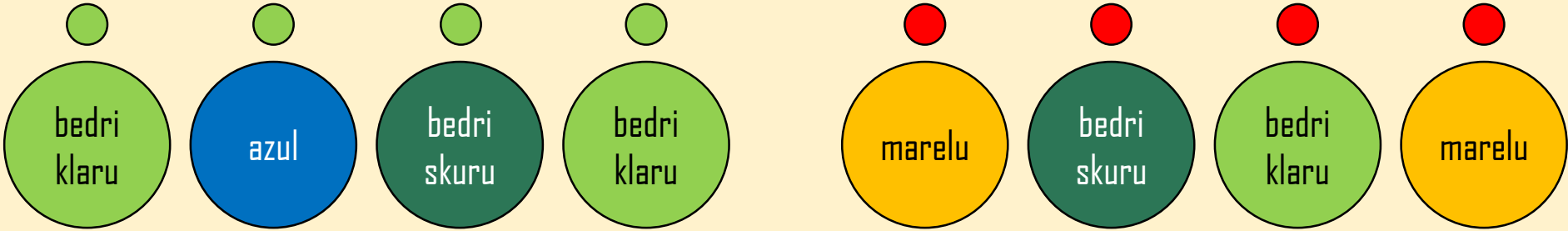


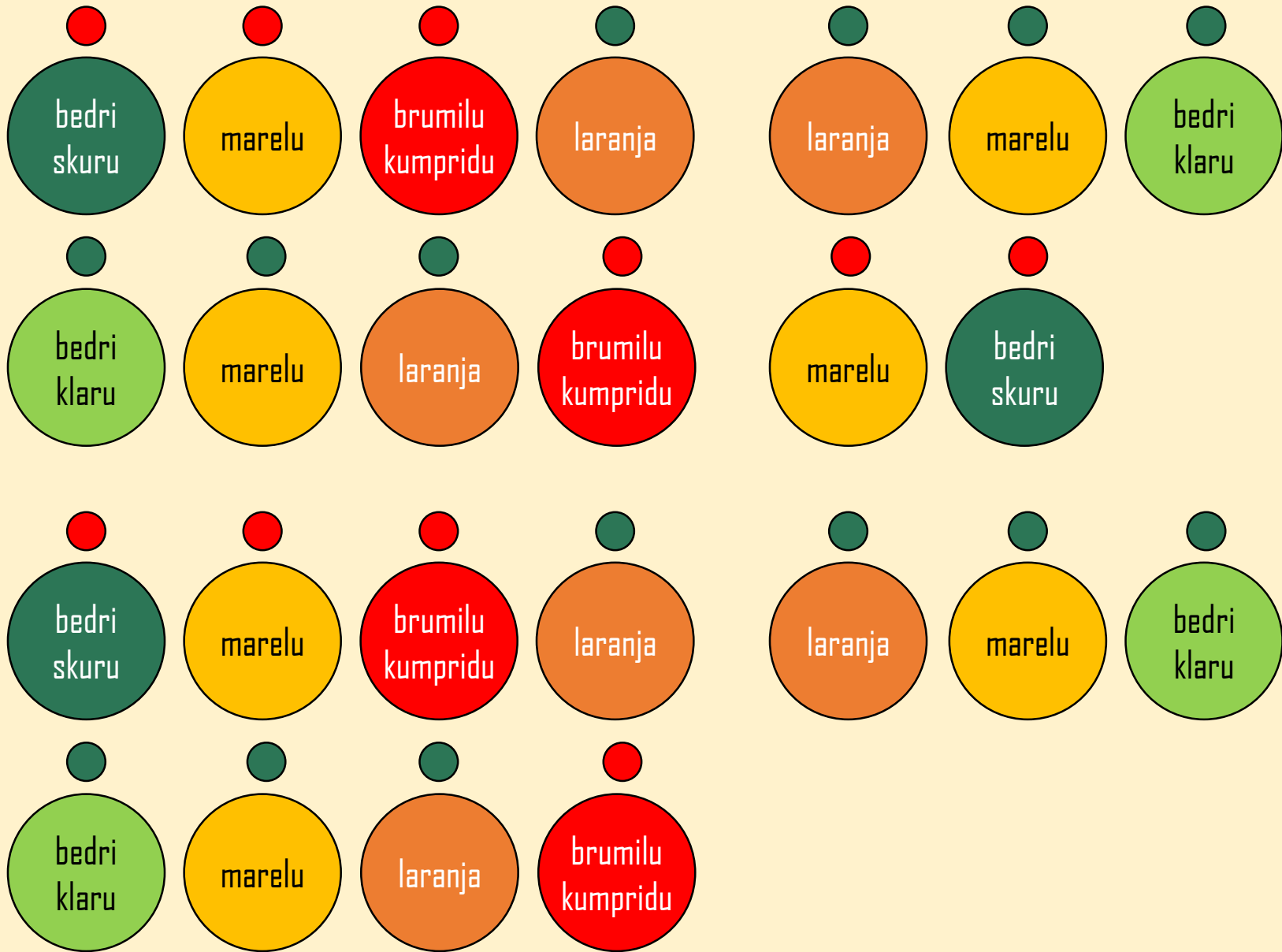
GAME TIME

1. Form two groups.
2. We're going to LEARN how to play Jingkli Nona with Boomwhackers!
3. Take a Boomwhacker from the table.
4. If you HAVE MUSICAL EXPERIENCE, please take a brumilu kumpridu, bedri klaru OR bedri skuru.

trabalu	fasel	trabalu	miu	trabalu	mutu fasel	mutu tantu fasel	mutu tantu fasel
							
14 breng (riba)	10 breng	18 breng	12 breng (riba)	14 breng (riba)	4 breng	2 breng	2 breng
36 breng (basu)			16 breng (basu)	22 breng (basu)			







Adjetivu

Yo teng irmang.

Yo teng irmang keninu.

*Yo teng keninu irmang.

Adjetivu

Yo sa mestri teng nali.

Yo sa mestri machu teng nali.

*Yo sa machu mestri teng nali.

GAME TIME

1. EVERYBODY GETS AN ADJECTIVE CARD!
2. EACH CARD HAS AN OBJECT AND AN ADJECTIVE ON IT.
3. FIND THE PERSON IN THE ROOM WHO HAS THE SAME OBJECT AS YOU; THAT PERSON HAS THE OPPOSITE OF YOUR ADJECTIVE.

GAME time

Ki bos teng?

Yo teng kareta keninu.

GAME TIME

1. EVERYBODY GETS AN ADJECTIVE CARD!
2. EACH CARD HAS AN OBJECT AND AN ADJECTIVE ON IT.
3. FIND THE PERSON IN THE ROOM WHO HAS THE SAME OBJECT AS YOU; THAT PERSON HAS THE OPPOSITE OF YOUR ADJECTIVE.
4. NOW, IN PAIRS, YOU'RE GOING TO TEACH THE CLASS WHAT YOUR ADJECTIVES MEAN! TAKE 5 MINUTES TO PLAN HOW YOU'RE GOING TO DO THIS.

Alegri
Tristi

Altu
Basu

Altu
Kaladu

Bagah
Presta

Belu
Krensa

Belu
Nubu

Besta
Chadu

Bong
Mal

Bunitu
Feu

Friu
Kenti

Godru
Margu

Grandi
Keninu

Kumpridu
Kutru

Lebi
Pezadu

Pobri
Riku

Sedu
Tadri

RESTU

Andah-andah

Buskah albi **bedri**

Olah seu **azul**

Activity time

1. We're going to write short poems in Kristang!

STAGE ONE

2. Write a poem of at least four lines about any topic. (If you need help thinking of a topic, ask Andre, Fran, Fuad or Luis.)
3. Your poem should include at least one of the colors or adjectives we have learned!

Activity time

STAGE TWO

4. TAKE TURNS READING OUT YOUR POEMS TO EVERYONE AT YOUR TABLE! AFTER READING, HIGHLIGHT ANY WORDS YOU THINK MIGHT HAVE BEEN DIFFICULT FOR EVERYONE ELSE (E.G. WORDS WE HAVEN'T FORMALLY COVERED IN CLASS).

Activity time

5. If you like your poem, we think you should totally submit it to our Kristang Poetry Competition, happening as part of the Festa Papia Kristang! If you win, you stand a chance to win a copy of Southern Islands, the first Kristang board game!

1. Three sentences using adjectives.
 2. Anything you found difficult today.
- Write “6-IBL2” in the top right hand corner.



KABAKATRA

Exit Cards

Ki klor isti?

12 Septembru | Klor-Klor

Ki sorti isti?

19 Septembru | Adjetivu

Ki yo nngereh?

26 Septembru | Negamintu

1

2

3

Kung forsa di:



Mutu grandi merseh
Sesang prosimu 26 Septembru

